

Learning from Home (online-digital) – Early Stage 1

You will need access to a digital device and help from a parent/carer to complete the following activities. If you require any resources, please contact your classroom teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Morning	<p>English</p> <p>Visit our Google Classroom to check your sounds and sight words for the week.</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your</p> <p>Make your sight words or letters out of playdough (or other). Upload a photo of your work to our Google Classroom</p> <p>Read a book with your</p>	<p>English</p> <p>Practise writing your name in your scrap book.</p> <p>Play the ABC match game from Read, Write, Think.</p> <p>Read a book with a parent/carer. Locate interesting words in the story and discuss them.</p> <p>Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of</p>	<p>English</p> <p>Watch the Diving Giraffes video from Literacy Shed.</p> <p>Write a sentence about the story and use this site to draw a picture. https://kidmons.com/game/paint-online/</p> <p>Practise typing your name.</p> <p>Create four of your sight words out of pasta or rice.</p>	<p>English</p> <p>Play Phonics Pop from ICT games.</p> <p>Write the sounds you popped into your scrapbook.</p> <p>Pretend you are hosting a big party! What food would you like? What food would your guests like?</p> <p>Draw/write a shopping list.</p>	<p>English</p> <p>Play the ABC match game from Read, Write, Think.</p> <p>Read a book with a family member. How did the characters feel in the story? Can you see any of your sight words in the story? Write them in your scrapbook.</p> <p>Tell your parent/carer about the story. Who are the characters? What happens? Why would you recommend/not recommend this story to your school friends? Record the book title and recommendation.</p> <p>Make your sight words or letters</p>

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	<p>parent/carer. Record a video of you retelling what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss with your parent/carer.</p>	<p>the characters – What do they look like? What do they do? What do they like/dislike?</p> <p>Draw this character and write or include labels. Add lots of detail.</p>			out of playdough.
Break					
Middle	<p>Mathematics</p> <p>Log into your Mathletics and complete a task.</p> <p>Watch a number counting videos. https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Practice counting along with the video.</p> <p>Collect 20 leaves from the garden. Count forwards to 20; count backwards from 20, taking one item away for each number word you say.</p> <p>Count how many steps it</p>	<p>Mathematics</p> <p>Log into your Mathletics and complete a task.</p> <p>Watch a number counting videos. https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Practice counting along with the video.</p> <p>Play the matching numbers game from NRich.</p> <p>Practice putting numbers in order by using the following online activity.</p>	<p>Mathematics</p> <p>Log into your Mathletics and complete a task.</p> <p>Watch a number counting videos. https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Practice counting along with the video.</p> <p>Practise counting ten frames using the following link. https://www.nctm.org/Classroom-Resources/Illuminations/</p>	<p>Mathematics</p> <p>Log into your Mathletics and complete a task.</p> <p>Watch a number counting videos. https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Practice counting along with the video.</p> <p>Play the ABCya patterns game. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Make a repeating pattern using counters or blocks.</p>	<p>Mathematics</p> <p>Log into your Mathletics and complete a task.</p> <p>Watch a number counting videos. https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Practice counting along with the video.</p> <p>Match shapes using the shape monsters online game below. https://www.topmarks.co.uk/early-years/shape-monsters</p>

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	takes to get from the bedroom to the bathroom and back.	https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Play a board game with a family member, for example Snakes and ladders.	Interactives/Ten-Frame/ How many more? Build a number. Fill a ten frame	Describe your pattern to a family member sentence about it.	Watch the Fundamental Movement Skills video about catching . Practise throwing and catching a ball with a family member. Draw three ways that you can keep your body healthy.
Break					
Afternoon	Imagine Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this. Dream big! Create an artwork of your ultimate cubby. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils,	Plan Go on a material hunt in your house! What can you collect to make your cubby house tomorrow? For example, a pillow and a sheet or blocks. Ask a family member if they think you have chosen suitable materials and objects. (Science and Technology) Look at your artwork and the materials that you have gathered, draw a design plan of the cubby	Create Share your cubby house design plan with a member of your family and receive some feedback. (English) What did your classmates suggest you change? (English) Ask a family member to help create your cubby house with you. What shape is your	Refine How can you make your cubby house a special place for you and a family member to enjoy? What can you put inside the space (for example, family photos)? What does your family like to do together? (Geography and History)	Present Write a sentence about your cubby house. Take a photo or a short (10 second) video of your cubby house. Use different angles, filters or colours such as black and white or bright colours in your photo app on a device. (Creative Arts). Enjoy playing in your cubby house over the weekend!

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!</p> <p>Take a photo of your artwork and try using different angles, filters or colours.</p>	<p>house that you will build tomorrow. Label your plan.</p> <p>(Science and Technology)</p>	<p>cubby house? Were the materials suitable? Is the cubby house large enough for you to crawl inside?</p> <p>(Science and Technology and Mathematics)</p>		

Websites and apps that you may like to try:

<https://www.topmarks.co.uk/>

<https://www.starfall.com/h/>

<https://www.ictgames.com/>

<https://www.interactive-maths.com/activities-index.html>

Sites to print your own resources

<https://www.twinkl.com.au/>

<https://www.teachstarter.com/>

<https://www.topteacher.com.au/>