

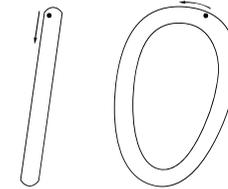
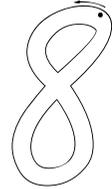
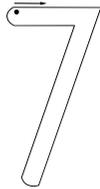
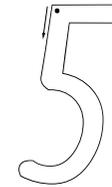
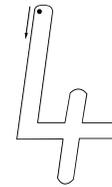
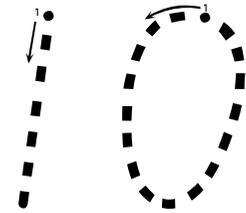
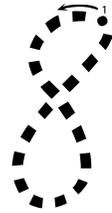
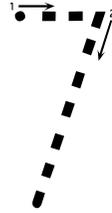
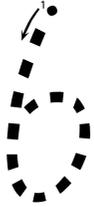
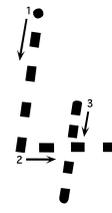
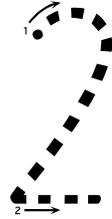
Learning from Home (non-digital) – Early Stage 1

You will not need access to a digital device to complete the following activities. These activities will need some support from an adult to start the activity. Please complete activities on paper or in a book where required. If you need any resources please contact your child's teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Executive Functioning skills task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	<p>English</p> <p>Make your High Frequency words or letters out of playdough. (see term HFW words attached)</p> <p>Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story.</p> <p>Where is the story taking place? How do you know? Discuss this with your parent/carer.</p> <p>Complete Monday's English activity in your</p>	<p>English</p> <p>Create your name out of pegs or pasta.</p> <p>Write your sight words or sounds on paper or with chalk.</p> <p>Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.</p> <p>Verbally describe one of the characters to your parent/carer. What do</p>	<p>English</p> <p>Practise writing your name in your scrapbook.</p> <p>Read a book with a parent/carer. How many new words can you find? Talk to your parent/carer about them.</p> <p>Make a memory game out of the words in the story – use the template provided to write the words in.</p> <p>Draw a picture of one of your Teddies or soft toys.</p> <p>Write some descriptive</p>	<p>English</p> <p>Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way?</p> <p>Write a sentence or two about the story and draw pictures to match.</p> <p>Alphabet matching practise. Use the alphabet sheets to play a matching game. Cut out the letters and then match the lower case letters to the upper case</p>	<p>English</p> <p>Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days.</p> <p>Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who are the characters, what happens? Why would you recommend/not recommend this story to your school friends?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	workbook.	they look like? What do they do? What do they like/dislike? Draw this character in your workbook and label or write about them. Add lots of detail.	sentences about your teddy using this sentence starter... My teddy is..... My teddy has..... My teddy likes..... I like(playing) with my teddy. Label your teddy picture.	letters. Keep the letters in a snap lock bag to use again and again for practice.	Check that you have completed your homework and do some extra practise of your words and sounds of the week.
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards.</p> <p>Use the tracing sheets attached to practice tracing the numbers 1-10. Now try writing the numbers in the air, on the carpet, on paper without the tracing lines.</p> <p>Count how many steps it takes to get from your bedroom to the kitchen and back.</p> <p>Play a board game with a family member, for example snakes and</p>	<p>Mathematics</p> <p>Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you</p>	<p>Mathematics</p> <p>Adding and Subtracting: Find two dot dice from a board game and practise rolling the dice and then adding the number of dots to find the total.</p> <p>Practise using your fingers to model the number rolled and then count your fingers.</p> <p>Roll, say and write: Roll a number, say it, then write it on paper or a whiteboard.</p> <p>Play a board game that includes rolling a dice and moving along a path like snakes and ladders</p>	<p>Mathematics</p> <p>Shape hunt: What shapes can you find in your house?</p> <p>Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes.</p> <p>Choose some objects in your house. Order them from shortest to longest.</p>	<p>Mathematics</p> <p>Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern.</p> <p>Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	ladders.	can sort them?	or Trouble.		How wide is the door? Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.
Break	Break	Break	Break	Break	Break
Afternoon	Science and technology Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What changed and why?	History Who is in your family? Ask each of your family members what country they were born in. Draw a picture of your family.	Creative arts Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song? Make up a dance sequence and perform it for your family.	Geography Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?	PDHPE Identify three ways you can keep your body healthy. Practise throwing and catching a ball with a family member. Draw a hopscotch and practise hopping and jumping through the squares.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

h

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

High Frequency Words Term 1

Week (in class)	HFW			
3	I	am	a	
4	the	see	at	
5	to	can	it	
6	is	went	Dad	
7	and	on	got	
8	revision			
9	my	like	here	
10	up	said	me	Mum
11	look	go	big	in

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	